



# **Incoming Second Grade Summer Learning**



# TRUE NORTH

## CLASSICAL ACADEMY

*Timeless Principles: Remarkable Achievement*

June 5, 2025

### Summer Learning Plan

Dear Parents:

It is difficult to believe that summer is here! While we believe that the summer months should be an opportunity for leisure and quality time spent with family, we also believe that a healthy engagement of the mind is necessary to keep the learning of the past year fresh and to help create a bridge for the new learning to come. With that said, we have asked teachers for help in creating the following summer learning plan. The reading plan will include reading one novel and to answer comprehension questions; the math plan will include a math packet and other activities based on your grade level. *Please note that completion of summer work is mandatory. However, also, please note that the summer work is a minimum to be attained; it does not prohibit you from having your child read more books and complete more math. Students will have accessibility to IXL until July 30<sup>th</sup>. We encourage scholars to continue working on lessons throughout the summer.*

### Incoming Second-Grade

#### Reading

*The Bears on Hemlock Mountain* by Alice Dagliesh

**Assignment:** Answer the attached comprehension questions.

#### Math

Math Packet Attached

All the above-mentioned books can be purchased on **Amazon** at a very reasonable price. The hope is that your child will enjoy the required book and read much more as well (if possible).

Research has shown that regression of learning during the summer months can, sometimes, account for one-third of learning gains achieved during the school year. Have your child read aloud to you, ask questions as they read, and read to them to model good fluency. Your child should be prepared to discuss the book upon return to school.

Upon returning to school, the summer book will be discussed and the assignment must be turned in. Students will **receive a grade** for the completion of the summer reading and math assignment.

Let me know if you have any questions. Enjoy your summer!!

Warm regards,

True North Administration












## 2ndGrade Summer Reading Questions

### ***The Bears on Hemlock Mountain*** by Alice Dagliesh

**Directions: On a separate sheet of lined paper, neatly answer the questions below in complete sentences. You will be graded on neatness and quality of the answers.**

1. Describe where the story takes place.
2. How old was Jonathan when he went over Hemlock Mountain?
3. Why do you think Jonathan's mother wished that once in a while they did not have so much company?
4. Why did all of Jonathan's aunts, uncles and cousins come to the farmhouse?
5. Why are Jonathan and Uncle James good friends? What do they do together?
6. Most of all, what would Jonathan like to see?
7. Why did Jonathan need to go over Hemlock Mountain?
8. Why did Jonathan and his mother keep saying, "There are no bears on Hemlock Mountain. No Bears at all."?
9. Use two words to describe how Jonathan is feeling on his journey over Hemlock Mountain.
10. How did the big iron pot save Jonathan?
11. Why were his dad and uncle carrying guns when they were saying, "There are no Bears on Hemlock Mountain"?
12. Would you want to be friends with Jonathan? Why or why not?
13. Draw your favorite part of the story on a plain piece of paper.

**End-of-Year Review****Test Prep****Multiple Choice****Fill in the circle next to the correct answer.**

1. Which month has less than 31 days?  
(A) January (B) March (C) April (D) October
2. Nina works from Wednesday to the following Monday. How many days does she work?  
(A) 5 (B) 6 (C) 7 (D) 8
3. \_\_\_\_\_ is the season that comes after Spring.  
(A) Summer (B) Hot (C) Winter (D) Fall
4. The \_\_\_\_\_ has a value of 5¢.  
(A)  penny (B)  dime (C)  quarter (D)  nickel
5. What is the value of the coins?  
     
  

- (A) 7¢ (B) 19¢ (C) 29¢ (D) 34¢

6. This is the money Shari has.

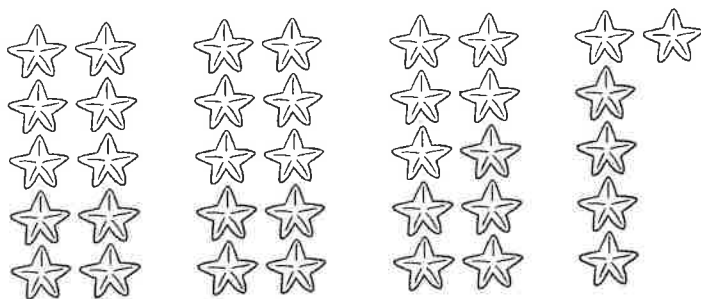


She buys a red ribbon for 15¢.  
How much money does she have left?

- (A) 43¢      (B) 53¢      (C) 50¢      (D) 87¢
7.  $55¢ + 12¢ = ?$
- (A) 35¢      (B) 53¢      (C) 67¢      (D) 75¢
8. The third Friday in July is July 17.  
What will the fourth Friday be?
- (A) July 24      (B) July 22      (C) July 15      (D) August 1
9. 65 comes just before \_\_\_\_\_.
- (A) 55      (B) 64      (C) 66      (D) 75



10.



3 tens and 6 ones is the same as \_\_\_\_\_.

- (A) 8      (B) 11      (C) 36      (D) 83

11.

Look at the number pattern.

Which number comes next?

28, 31, 34, 37, 40 \_\_\_\_\_

- (A) 31      (B) 41      (C) 43      (D) 50

12.

10 more than 65 is \_\_\_\_\_.

- (A) 55      (B) 56      (C) 85      (D) 75

13.

Add 16 to 57.

- (A) 13      (B) 63      (C) 73      (D) 83

14.

Find the missing number.

\_\_\_\_\_ 15, 25, 35, 45

- (A) 0      (B) 5      (C) 10      (D) 55

15. Subtract.

$$\begin{array}{r} 45 \\ -36 \\ \hline \end{array}$$

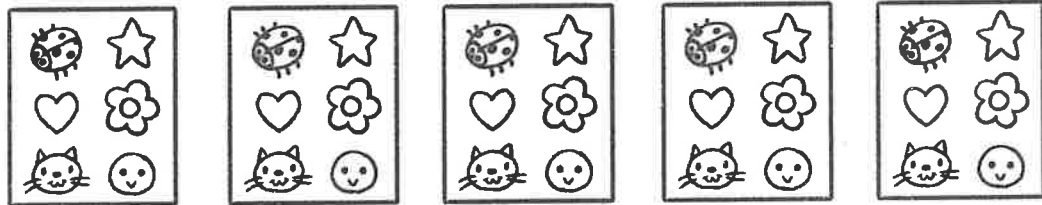
- (A) 9      (B) 11      (C) 19      (D) 81

16. Add mentally.

$$15 + 24 = \underline{\hspace{2cm}}$$

- (A) 7      (B) 13      (C) 39      (D) 35

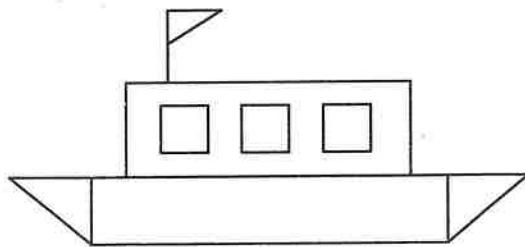
- 17.



There are \_\_\_\_\_ stickers in all.

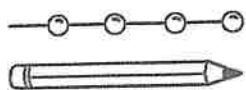
- (A) 6      (B) 12      (C) 24      (D) 30

18. There are \_\_\_\_\_ squares in the figure.



- (A) 3      (B) 4      (C) 5      (D) 6

19.



The pencil is about \_\_\_\_\_ —○ long.

(A) 8

(B) 2

(C) 6

(D) 4

### Short Answer

Write the number in words.

20. 11 \_\_\_\_\_

21. 87 \_\_\_\_\_

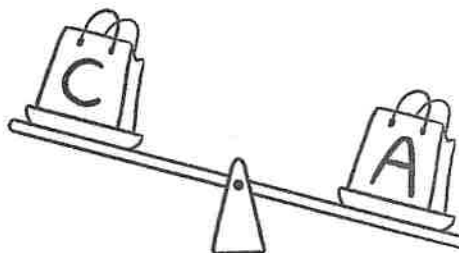
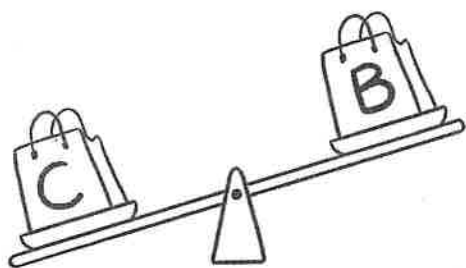
Write the number.

22. fifty-four \_\_\_\_\_

23. twenty-six \_\_\_\_\_

Look at the pictures.

Then fill in the blanks.

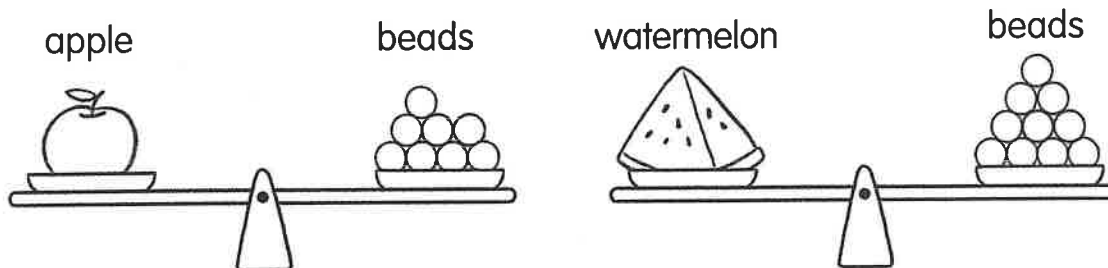


24. Order the bags from lightest to heaviest.

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
lightest

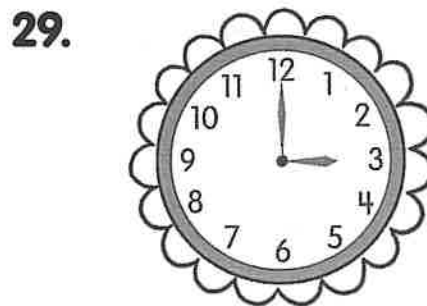
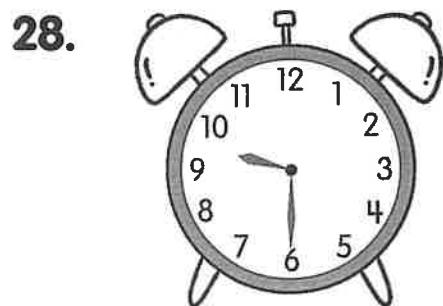


Look at the picture.  
Then fill in the blanks.  
Use ○ as 1 unit.

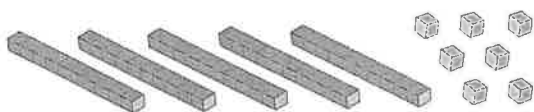


25. The weight of the apple is about \_\_\_\_\_ units.
26. The weight of the watermelon is about \_\_\_\_\_ units.
27. The \_\_\_\_\_ is heavier than the \_\_\_\_\_.

Look at each picture.  
Then write the time.



- 30.** Look at the picture.  
Then write the number in words.



\_\_\_\_\_

- 31.** Order the numbers from greatest to least.

75	41	18	29
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\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
greatest

**Circle the two numbers that add up to 4 tens and 4 ones.**

- 32.** 24    27    51    30    17

**Add the 2nd and 5th numbers.**

**33.**

37	20	19	62	45	83	51
1st						

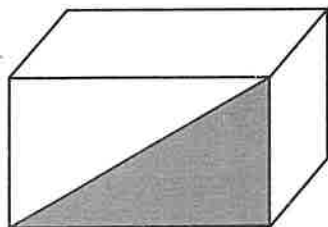
\_\_\_\_\_

- 34.** Subtract 6 tens 4 ones  
from 8 tens 2 ones.

\_\_\_\_\_

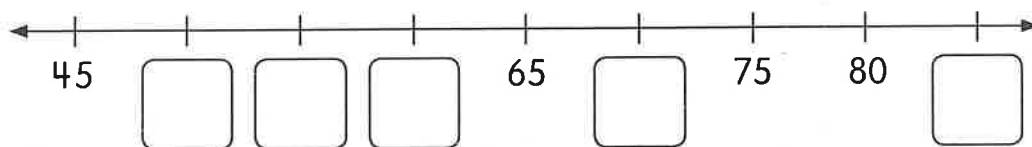
Name the shape that is shaded.

35.



Look at the number line.  
Fill in the missing numbers.

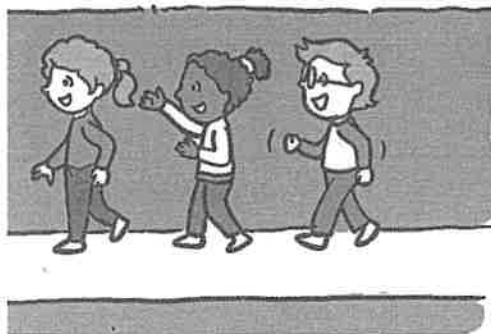
36.



Look at the picture.  
Circle the correct word.

37.

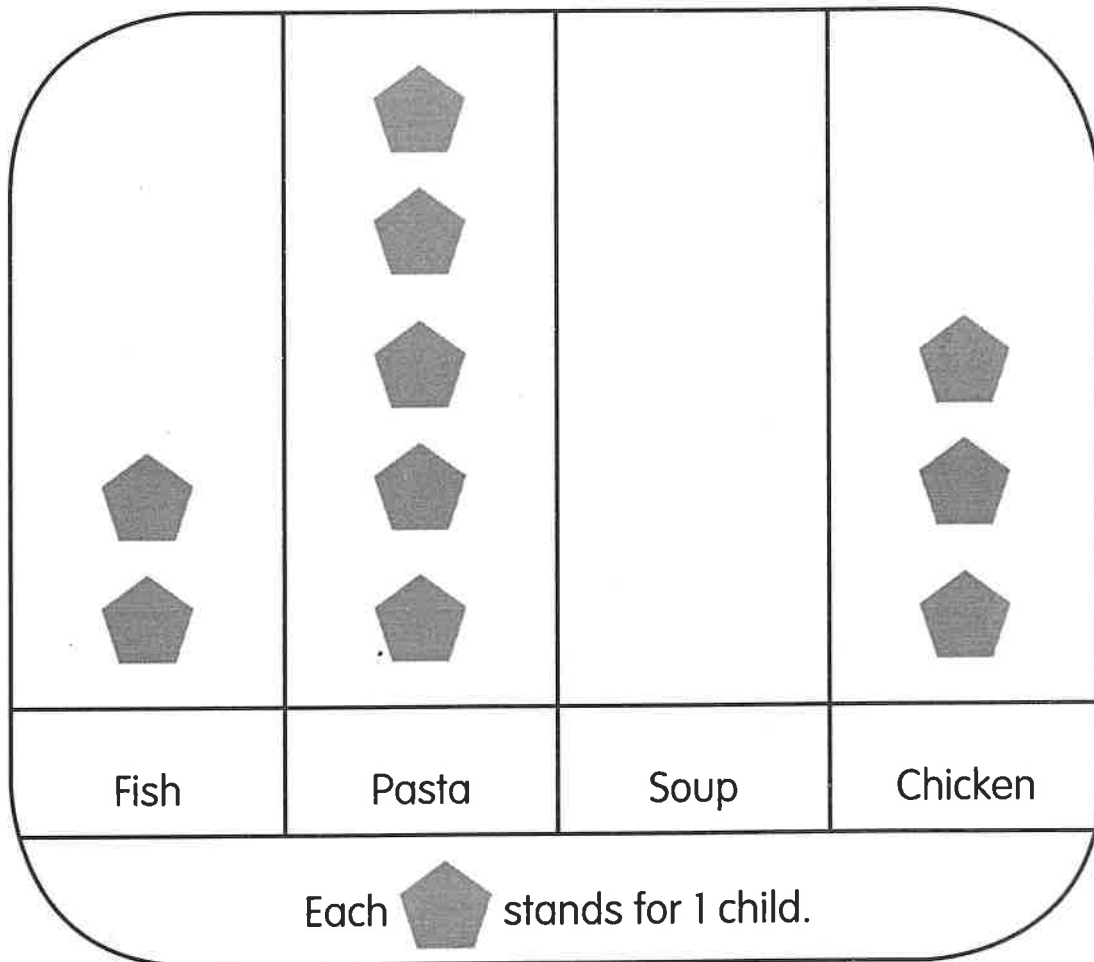
Liz Anita Ethan




- a. Liz is first last from the left.
- b. Ethan is in front of behind Anita.

**Extended Response**

The picture graph shows the favorite food of 12 children.

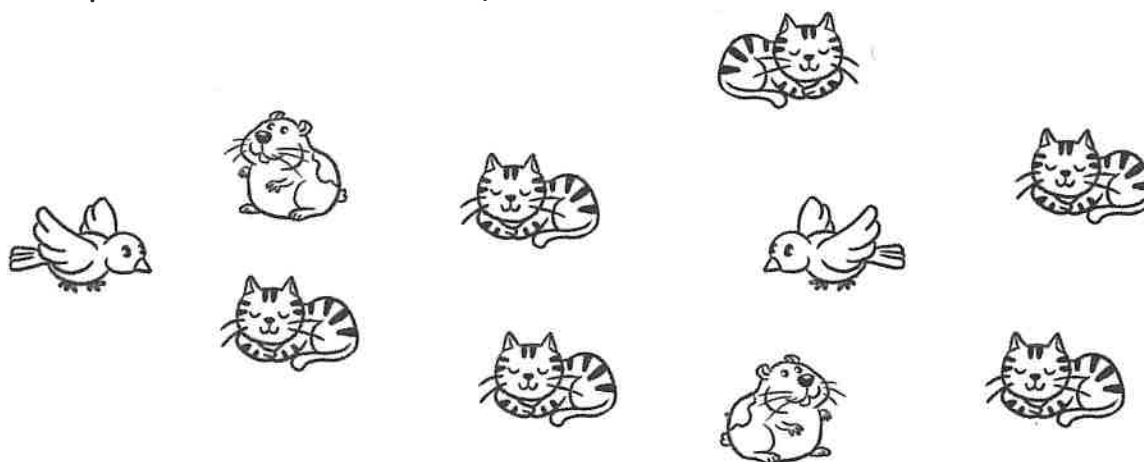
**38.****Favorite Food****Solve.**

- a. The same number of children named fish and soup as their favorite food.

Draw  to show the number of children who like soup.




- b. \_\_\_\_\_ is the favorite food for the most children.

Ten families live on the same street.  
Every family has one pet.  
The picture shows their pets.



**Complete the tally chart to show the pet data.  
Then answer the questions.**

**39.**

Kinds of Pets	Tally	Number
Hamster 		
Cat 		
Bird 		

- a. How many pets are there in all? \_\_\_\_\_
- b. Which pet has the greatest number? \_\_\_\_\_

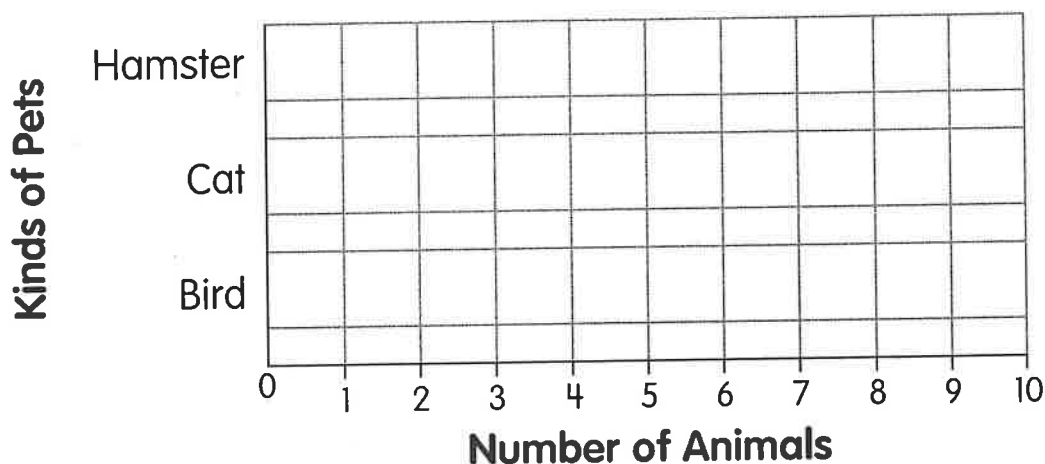
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Make a bar graph using the data from the tally chart.**

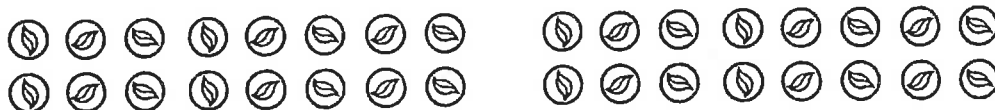
**c.**

### Pets



**Solve.**

- 40.** Sam has 32 marbles.  
 He puts all the marbles in bags.  
 He puts 4 marbles in each bag.  
 How many bags does he use?



He uses \_\_\_\_\_ bags.