



TRUE NORTH
CLASSICAL ACADEMY

Incoming Second Grade
Summer Learning



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Timeless Principles: Remarkable Achievement

June 13, 2022

Summer Learning Plan

Dear Parents:

It is difficult to believe that summer is here! While we believe that the summer months should be an opportunity for leisure and quality time spent with family, we also believe that a healthy engagement of the mind is necessary to keep the learning of the past year fresh and to help create a bridge for the new learning to come. With that said, we have asked teachers for help in creating the following summer learning plan. The reading plan will include reading one novel and to answer comprehension questions; the math plan will include a math packet and other activities based on your grade level. ***Please note that completion of summer work is mandatory. However, also, please note that the summer work is a minimum to be attained; it does not prohibit you from having your child read more books and complete more math.***

Incoming Second-Grade

Reading

The Bears on Hemlock Mountain by Alice Dagliesh

Assignment: Answer the attached comprehension questions.

Math

Math Packet Attached

All the above-mentioned books can be purchased on **Amazon** at a very reasonable price. The hope is that your child will enjoy the required book and read much more as well (if possible).

Research has shown that regression of learning during the summer months can, sometimes, account for one-third of learning gains achieved during the school year. Have your child read aloud to you, ask questions as they read, and read to them to model good fluency. Your child should be prepared to discuss the book upon return to school.

Upon returning to school, the summer book will be discussed and the assignment must be turned in. Students will **receive a grade** for the completion of the summer reading and math assignment.

Let me know if you have any questions. Enjoy your summer!!

Warm regards,

Mrs. Jeanine Finlay Head of
Schools





Mrs. Chereen Coile Head of
School
Dadeland/Gateway

2nd Grade Summer Reading Questions
The Bears on Hemlock Mountain

Directions: On a separate sheet of lined paper, neatly answer the questions below in complete sentences. You will be graded on neatness and quality of the answers.

1. Describe where the story takes place.
2. How old was Jonathan when he went over Hemlock Mountain?
3. Why do you think Jonathan's mother wished that once in a while they did not have so much company?
4. Why did all of Jonathan's aunts, uncles and cousins come to the farmhouse?
5. Why are Jonathan and Uncle James good friends? What do they do together?
6. Most of all, what would Jonathan like to see?
7. Why did Jonathan need to go over Hemlock Mountain?
8. Why did Jonathan and his mother keep saying, "There are no bears on Hemlock Mountain. No Bears at all."?
9. Use two words to describe how Jonathan is feeling on his journey over Hemlock Mountain.
10. How did the big iron pot save Jonathan?
11. Why were his dad and uncle carrying guns when they were saying, "There are no Bears on Hemlock Mountain"?
12. Would you want to be friends with Jonathan? Why or why not?
13. Draw your favorite part of the story on a plain piece of paper.

End-of-Year Review**Test Prep****Multiple Choice****Fill in the circle next to the correct answer.**

1. Which month has less than 31 days?
(A) January (B) March (C) April (D) October
2. Nina works from Wednesday to the following Monday.
How many days does she work?
(A) 5 (B) 6 (C) 7 (D) 8
3. _____ is the season that comes after Spring.
(A) Summer (B) Hot (C) Winter (D) Fall
4. The _____ has a value of 5¢.
(A)  (B)  (C)  (D) 
penny dime quarter nickel

5. What is the value of the coins?



- (A) 7¢ (B) 19¢ (C) 29¢ (D) 34¢

6. This is the money Shari has.



She buys a red ribbon for 15¢.
How much money does she have left?

- (A) 43¢ (B) 53¢ (C) 50¢ (D) 87¢
7. $55¢ + 12¢ = ?$
- (A) 35¢ (B) 53¢ (C) 67¢ (D) 75¢
8. The third Friday in July is July 17.
What will the fourth Friday be?
- (A) July 24 (B) July 22 (C) July 15 (D) August 1
9. 65 comes just before _____.
- (A) 55 (B) 64 (C) 66 (D) 75

Name: _____

Date: _____

10.



3 tens and 6 ones is the same as _____.

- (A) 8 (B) 11 (C) 36 (D) 83

11. Look at the number pattern.

Which number comes next?

28, 31, 34, 37, 40 _____

- (A) 31 (B) 41 (C) 43 (D) 50

12. 10 more than 65 is _____.

- (A) 55 (B) 56 (C) 85 (D) 75

13. Add 16 to 57.

- (A) 13 (B) 63 (C) 73 (D) 83

14. Find the missing number.

_____ 15, 25, 35, 45

- (A) 0 (B) 5 (C) 10 (D) 55

15. Subtract.

$$\begin{array}{r} 45 \\ -36 \\ \hline \end{array}$$

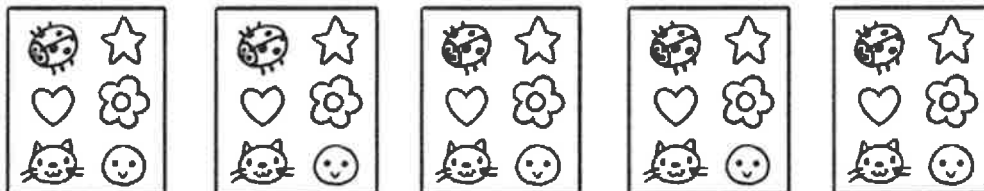
- (A) 9 (B) 11 (C) 19 (D) 81

16. Add mentally.

$$15 + 24 = \underline{\hspace{2cm}}$$

- (A) 7 (B) 13 (C) 39 (D) 35

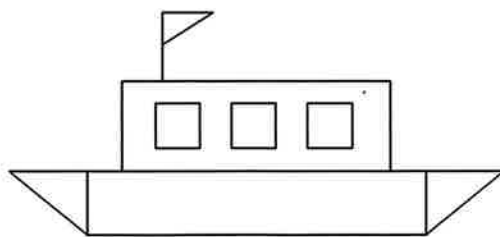
- 17.



There are _____ stickers in all.

- (A) 6 (B) 12 (C) 24 (D) 30

18. There are _____ squares in the figure.

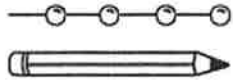


- (A) 3 (B) 4 (C) 5 (D) 6

Name: _____

Date: _____

19.



The pencil is about _____ long.

(A) 8

(B) 2

(C) 6

(D) 4

Short Answer

Read the questions carefully.

Write your answers in the space given.

Write the number in words.

20. 11 _____

21. 87 _____

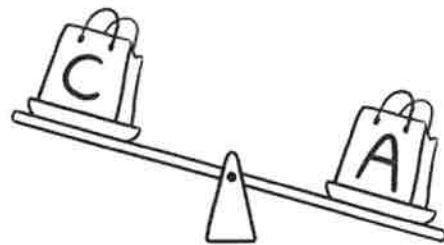
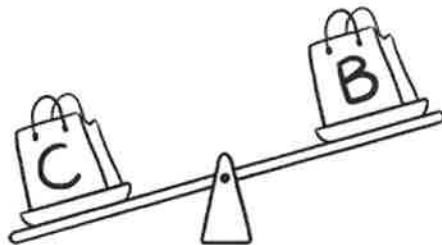
Write the number.

22. fifty-four _____

23. twenty-six _____

Look at the pictures.

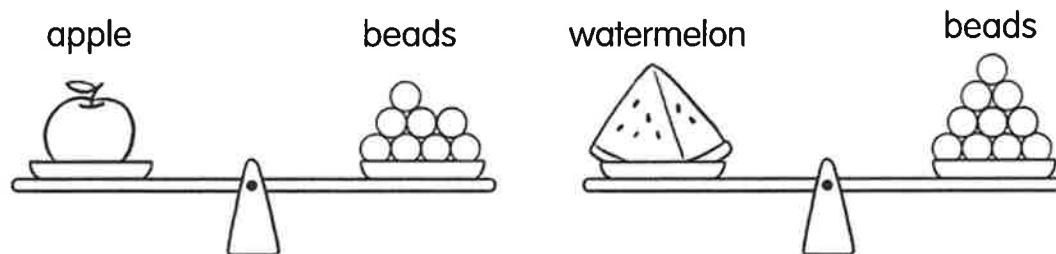
Then fill in the blanks.



24. Order the bags from lightest to heaviest.

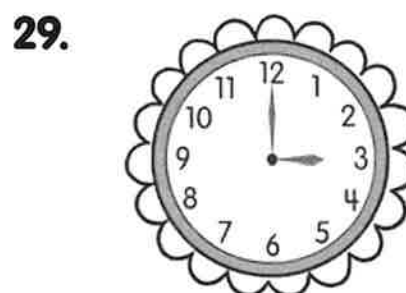
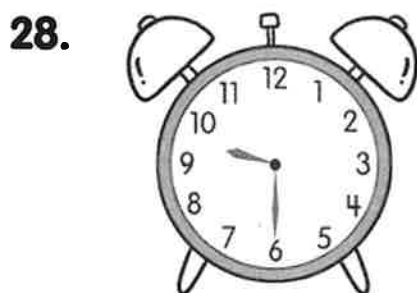
_____ lightest _____

Look at the picture.
Then fill in the blanks.
Use ○ as 1 unit.



25. The weight of the apple is about _____ units.
26. The weight of the watermelon is about _____ units.
27. The _____ is heavier than the _____.

Look at each picture.
Then write the time.



Name: _____

Date: _____

- 30.** Look at the picture.
Then write the number in words.



- 31.** Order the numbers from greatest to least.

75	41	18	29
----	----	----	----

_____, _____, _____, _____
greatest

Circle the two numbers that add up to 4 tens and 4 ones.

- 32.** 24 27 51 30 17

Add the 2nd and 5th numbers.

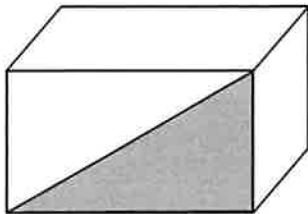
33.

37	20	19	62	45	83	51
1st						

- 34.** Subtract 6 tens 4 ones from 8 tens 2 ones.

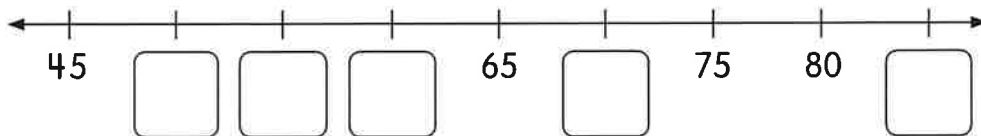
Name the shape that is shaded.

35.



Look at the number line.
Fill in the missing numbers.

36.



Look at the picture.
Circle the correct word.

37.

Liz Anita Ethan



- a. Liz is first ☐ last from the left.
- b. Ethan is in front of ☐ behind Anita.

Name: _____

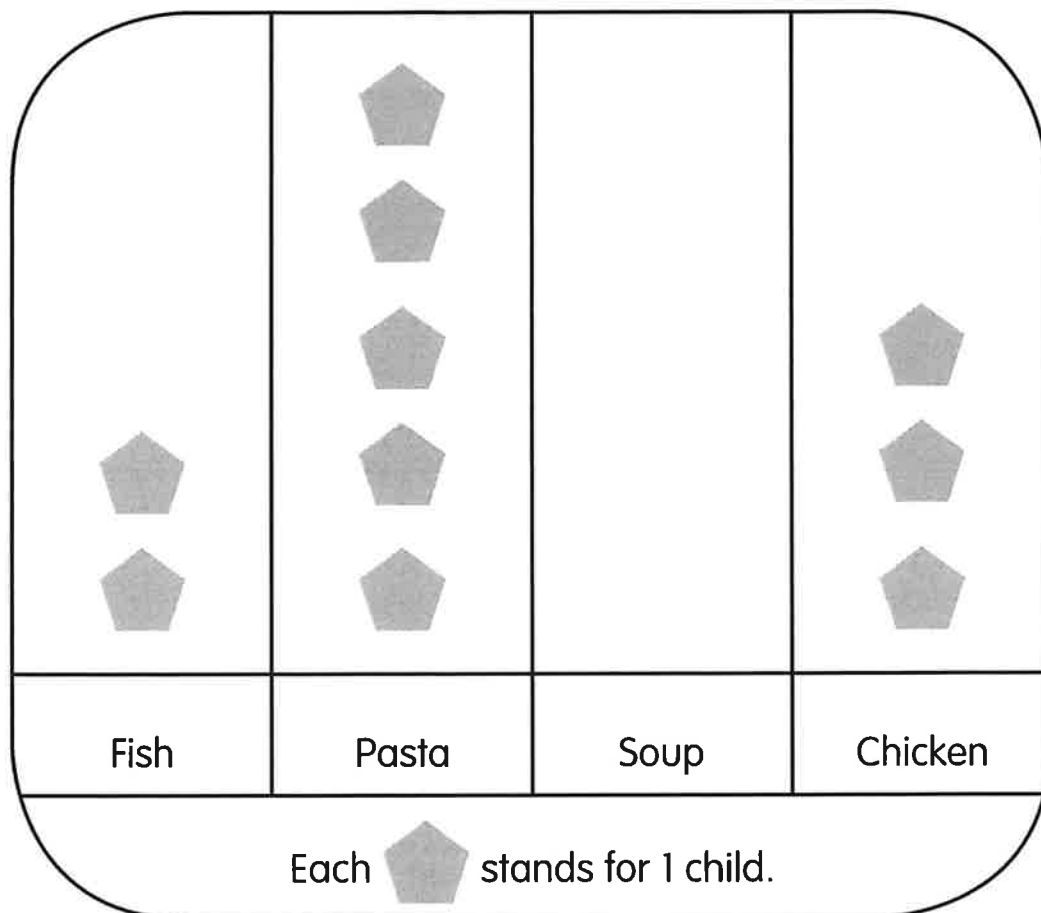
Date: _____

Extended Response

The picture graph shows the favorite food of 12 children.


38.

Favorite Food



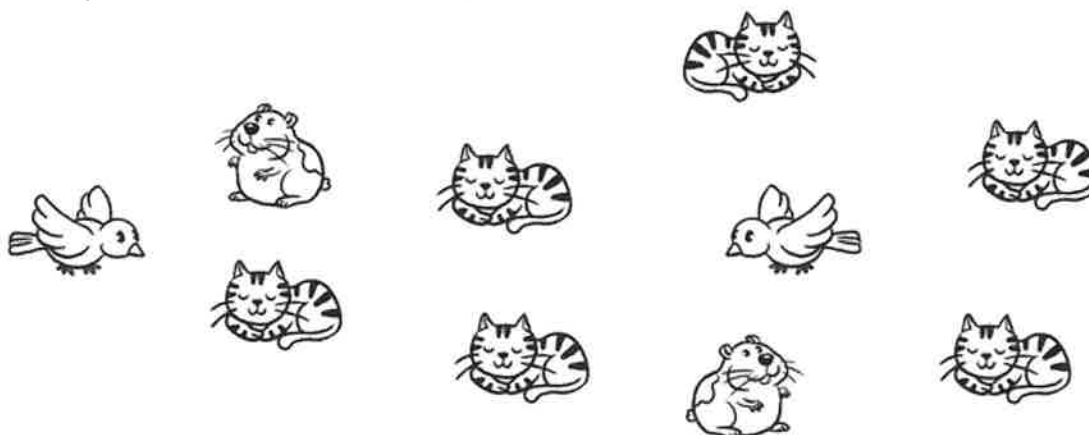
Solve.

- a. The same number of children named fish and soup as their favorite food.

Draw  to show the number of children who like soup.




- b. _____ is the favorite food for the most children.

Ten families live on the same street.
Every family has one pet.
The picture shows their pets.



**Complete the tally chart to show the pet data.
Then answer the questions.**

39.

Kinds of Pets	Tally	Number
Hamster 		
Cat 		
Bird 		

- How many pets are there in all? _____
- Which pet has the greatest number? _____

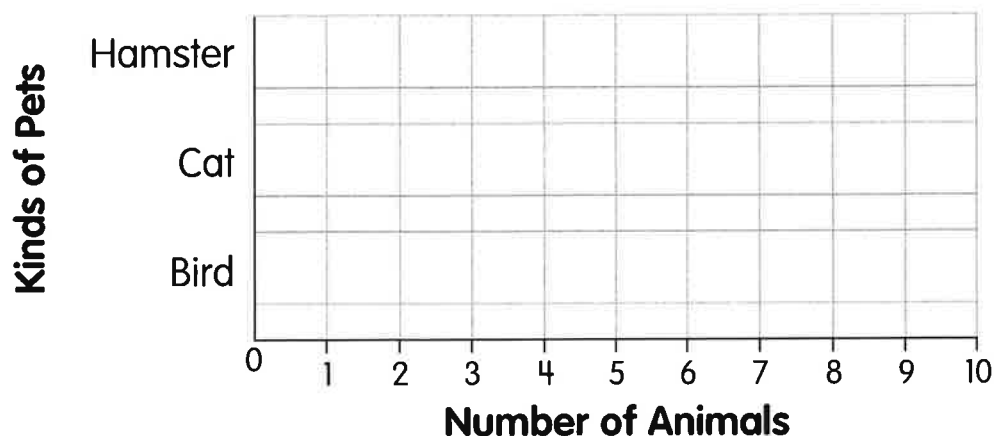
Name: _____

Date: _____

Make a bar graph using the data from the tally chart.

c.

Pets



Solve.

- 40.** Sam has 32 marbles
 He puts all the marbles in bags.
 He puts 4 marbles in each bag.
 How many bags does he use?



He uses _____ bags.