

Hello APUSH students,

Over the 2025-2026 school year, we will learn how to analyze historical documents, form historical arguments, and craft well-written essays. This class requires students to be organized, responsible, and ready to hit the ground running. I look forward to running with you.

To ensure that students will be prepared for the academic rigor of the course, a summer assignment is required. You will need to watch Heimler's History APUSH unit 1 videos (there are five in total, found on Youtube) and complete the worksheet that follows these instructions. Your answers must be handwritten and should be brought to class on the first day of school.

Here are the links:

1:

[https://www.youtube.com/watch?v=X\\_3bH6FJsLA&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82\\_Wn3&index=1](https://www.youtube.com/watch?v=X_3bH6FJsLA&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82_Wn3&index=1)

2:

[https://www.youtube.com/watch?v=TRmYm\\_SwHc&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82\\_Wn3&index=2](https://www.youtube.com/watch?v=TRmYm_SwHc&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82_Wn3&index=2)

3:

[https://www.youtube.com/watch?v=eLGxEcr-chw&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82\\_Wn3&index=3](https://www.youtube.com/watch?v=eLGxEcr-chw&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82_Wn3&index=3)

4:

[https://www.youtube.com/watch?v=f1h-9W2Snik&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82\\_Wn3&index=4](https://www.youtube.com/watch?v=f1h-9W2Snik&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82_Wn3&index=4)

5:

[https://www.youtube.com/watch?v=s6hfwcgHvRY&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82\\_Wn3&index=5](https://www.youtube.com/watch?v=s6hfwcgHvRY&list=PLEHRHjICEfDUkwIhx0SFi4-dgPI82_Wn3&index=5)

If you have any questions or concerns while completing this assignment, please contact me at **[mwinston@truenorthcharter.org](mailto:mwinston@truenorthcharter.org)**. I will check my email regularly.

Hope you have a great summer!

Warm Regards,  
Mallory Winston

APUSH Summer Work  
Unit 1: 1491–1607

Name: \_\_\_\_\_

Describe the lifestyles and economies of the following regions/groups:

Mayans:

Aztecs:

Incas:

Great Basin / Great Plains:

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Northeast / Mississippi River Valley:

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Pacific Northwest / California:

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Maize cultivation

How did geography shape Native American societies?

Motivations for Exploration:

New Technologies Enabling Exploration:

Summarize one major goal for Portugal and Spain.

Short Answer Practice (SAQ-style): Briefly explain one major effect of the Renaissance on European exploration.

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What was the Columbian Exchange?

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Effects on the Americas:

Effects on Europe and Africa:

Horses came from (Europe → Americas / Americas → Europe) (circle the right answer\_)

Explain the difference between feudalism and capitalism:

5. Which source/region did each of the following come from?

Potatoes \_\_\_\_\_  
Wheat \_\_\_\_\_  
Smallpox \_\_\_\_\_  
Corn \_\_\_\_\_

## Labor, Slavery, and the Spanish Colonial System

Define the Encomienda System:

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The Caste System in Spanish Colonies was Based on \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_. **Draw** a diagram of the hierarchy below:

Why did the Europeans switch to African slaves rather than native slaves?

How did the Spanish justify the use of Native labor?

## Cultural Interactions Between Europeans, Native Americans, and Africans

Types of Interactions: Trade, conflict, alliances, religious conversion

Define: Hegemony:

Spanish missionaries, like the \_\_\_\_\_, tried to convert Native Americans to \_\_\_\_\_.

Explain the Pueblo Revolt:

What did de Las Casas argue on behalf of the natives: